

CRN: 51705	Email: iemrick@mix.wvu.edu	COURSE: HIST 152 7D1						STUDENTS RESPONDING: 20
Course Is?	Class status?	Miss class?	Learn?	Grade?	Compared to other courses?			
Liberal Studies Req 2	Freshman 0	3 or Less 18	Very Little 4	A 3	Much More 9			
Major Requirement 6	Sophomore 6	4 to 6 0	Some 7	B 12	Somewhat More 5			
Major Elective 2	Junior 4	More than 6 1	More than Average 6	C 4	About The Same 6			
General Elective 10	Senior 9	Omit 0	Quite A Lot 3	D 1	Less Than 0			
Omit 0	Graduate 1		Omit 0	F 0	Omit 0			
	Omit 0			Omit 0				

		RESPONSE FREQUENCIES								CLASS			NORM(%)	
		NA	Rarely	Seldom	Usually	Freq.	Always	Omit	Mean	Med	StdDev	Unv	Col	
1	The instructor was prepared and organized for each class session.	2	1	0	4	2	10	0	4.18	5	1.19	N/A	N/A	
2	Tests and/or assignments were fair:	1	2	3	3	2	8	0	3.61	4	1.50	N/A	N/A	
3	Grading was fair:	1	3	2	5	1	7	0	3.39	3	1.54	N/A	N/A	
4	The instructor provided useful feedback regarding performance.	0	2	1	5	3	8	0	3.74	4	1.37	N/A	N/A	
5	The instructor returned tests/assignments in a timely manner:	0	1	2	4	2	10	0	3.95	5	1.31	N/A	N/A	
6	The instructor was available outside of class, during office hours or by appointment, to discuss class-related matters:	4	2	0	2	3	8	0	4.00	5	1.41	N/A	N/A	
7	A047 The instructor showed mastery of the subject matter.	1	1	3	1	4	10	0	4.00	5	1.33	N/A	N/A	
8	A063 The instructor showed enthusiasm when teaching.	4	3	2	1	4	6	0	3.50	4	1.59	N/A	N/A	
9	B006 A positive atmosphere was maintained in this class.	3	3	2	1	2	9	0	3.71	5	1.65	N/A	N/A	
10	F004 The course was well organized.	1	2	0	2	4	10	0	4.11	5	1.32	N/A	N/A	
11	L003 I would recommend this instructor to a fellow student.	1	3	2	2	3	9	0	3.68	4	1.57	N/A	N/A	
12	Y003 The online course kept my interest.	0	4	2	1	4	9	0	3.60	4	1.64	N/A	N/A	
13	Y004 Even though we were not physically together in a traditional classroom, I still felt like I was part of a group in the online course.	0	2	3	4	4	7	0	3.55	4	1.39	N/A	N/A	
14	Y007 The course goals, learning objectives and outcome were made clear at the beginning of the course.	0	2	1	2	3	12	0	4.10	5	1.37	N/A	N/A	
15	Y012 The instructor responded to inquiries in a designated or reasonable time frame.	0	1	0	3	4	12	0	4.30	5	1.08	N/A	N/A	
16	Y018 I will recommend online/technology enhanced courses to other students.	0	3	0	5	5	7	0	3.65	4	1.39	N/A	N/A	

		RESPONSE FREQUENCIES							CLASS			NORM(%)	
		NA	Poor	Fair	Satisf.	Good	Excellen	Omit	Mean	Med	StdDev	Unv	Col
1	The clarity of the syllabus in describing the course content, requirements, objectives and evaluation techniques was:	0	3	1	2	2	12	0	3.95	5	1.54	N/A	N/A
2	The instructor's adherence to the syllabus was:	0	2	1	2	2	13	0	4.15	5	1.39	N/A	N/A
3	The clarity of the instructor's speech was:	10	2	0	2	1	5	0	3.70	4.5	1.64	N/A	N/A
4	The instructor's clarity and completeness in answering questions was:	0	1	1	4	4	10	0	4.05	4.5	1.19	N/A	N/A
5	The instructor's teaching effectiveness was:	1	3	1	3	4	8	0	3.68	4	1.49	N/A	N/A
6	Considering the course objects, organization, quality of materials, class presentations, tests, course policies, etc., my overall rating of the course is:	0	3	2	3	3	9	0	3.65	4	1.53	N/A	N/A
7	Overall, my learning in this course was:	0	4	2	1	7	6	0	3.45	4	1.54	N/A	N/A

Expand on the above items on which you rated your instructor EXCELLENT, and/or comment on other valuable aspects of the course and instructor.

Expand on the above items on which you gave your instructor a relatively LOW rating, and/or comment on the problem areas with the course or instructor. Be specific; suggest ways in which the course or instructor may be

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| 1 | No Response Given | No Response Given |
| 2 | No Response Given | No Response Given |
| 3 | For an online class, the instructor was very motivated and showed excellent caring for his students. | N/A. |
| 4 | i did not rate any of the following questions as excellent. | i gave some of the questions low ratings because it was an online course and it was harder to actually learn something from the class. |
| 5 | wow... umm he got back with me quickly when I sent him an email. But was little help in the email. It seemed sometimes like he had not even read what I had asked him because he didn't answer my questions. | ... online classes I think are fabulous... my teacher, not so much. I love this period in history and I had a good basic knowledge of the events that took place. But it was so difficult to tell what he wanted on a test I was very frustrated with the lack of information before hand. The questions on the quizzes were pulled straight from the practice questions and I felt we never reviewed what he actually thought was important for the exams. And the extra papers were silly. Writing letters to people while saying you are an indian? I did not understand it. This was just a class teaching social differences, not a history class. I will be dropping my next history online class if it is this same professor because I hated the essays on the test because they were poorly graded. I never knew what to answer and they were worded very tricky. I hated this class, and I love history, so that is tough to do. |
| 6 | No Response Given | No Response Given |
| 7 | No Response Given | No Response Given |
| 8 | The teacher was available for questions and did adhere to the syllabus. | This class is horrible. The workload is way too much. I put in twice as much work as my other 200 and 300 level classes this summer. The grading was unclear, and he offers no feedback or reasonable ways to help students. The directions for all writing sections are unclear. Although i followed them, i recieved low grades. I would never reccomend this student teacher to anyone at all. It was the hardest history class i have taken, and that includes 2 400 level classes and 1 300 level. The overall learning in the class is unexistant. I have no new knowledge on history and was not presented any challenging views. Finally, the text book was a waste of money and also full of half truth and innaccurate history. |
| 9 | The teacher was very good at responding to questions about the material. | Tests were extremely long and graded harshly. There seemed to be a lot of busy work such as discussion boards and essays. They were a waste of time. |
| 10 | He was def. back in touch with me about me having trouble with the first test and the day we needed to turn it in on because I was going out of town so he was understanding. | I do not like the grading on the test. I felt that the first paper was very hard to understand to write and I didn't like the formatting of the test. I don't think that we should have had so much information to put on one test even though it is an online class I just felt that he could have not been so demanding. |

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11	No Response Given	No Response Given
12	The instructor's adherence to the syllabus was excellent. The deadlines were clearly defined and the instructor made sure those deadlines did not change, ensuring that student confusion would be kept to a minimum (which is crucial to learning in an online environment). While the instructor kept a strict schedule, he still understood that sometimes issues arise and was willing to give alternative assignments in the case of extenuating circumstances. In terms of communication, the instructor, at least in regards to my experience, always replied to emails and questions within 24 hours, which is also a significant factor in the success of a student in an online learning environment.	I did not give my instructor any low ratings, simply based on the fact that I did not find anything in his performance as an instructor to be of low quality. The only suggestion, or even comment, I would have for the class would simply be in reference to the length of the class. With these shortened sessions, the workload is significant (quizzes, assignments, or discussion board postings due on a daily basis, minus weekends, for the entire duration of the class), and can be very challenging for someone working full time, or going to school full time as well I would assume.
13	Answered emails promptly	No Response Given
14	The course was superb and anytime I needed assistance it was there.	My only issue was with flexibility to complete assignments. A power outage on the night of June 23rd cause me to miss a quiz after working until 10:30.
15	I had a problem on the submission of a test question electronically. He made an adjustment to the grade when I brought it to his attention. I was impressed at how fair and reasonable he was.	No Response Given
16	No Response Given	No Response Given
17	No Response Given	Very unhelpful and not understanding to emergency situations
18	No Response Given	No Response Given
19	No Response Given	Grading was a bit of an issue, sometimes points taken off seemed unreasonable or why they were taken off was unclear
20	No Response Given	No Response Given