

# History 101: World History I

Section 001 Spring 2014

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## COURSE DESCRIPTION

This course is designed to provide an introductory survey of World history. We will begin with the rise of humans and the beginnings of complex societies across diverse landscapes. The middle section of the course focuses on the spread contact of those complex societies around the Mediterranean Sea, in Asia, Africa and the Americas. We will finish by exploring the development of the early modern world with global markets, exploration, colonization and the tensions precipitated by such activities.

## OBJECTIVES

- Understand the diversity of geography and cultures throughout time.
- Observe documents and art and use it to describe the development of World societies.
- Gain experience with primary sources and their analysis in historical research.
- Understand the effects of inter-group contacts through time.

## REQUIRED TEXTS

- Duiker, William and Jackson Spielvogel. *World History*. 7<sup>th</sup> Ed. Combined Volume. Wadsworth Cengage, 2013. ISBN: 1111831653.
- There will be additional materials on Blackboard.
- You will also be accessing study plans, podcasts, primary documents, and other items via a link to the publisher's web site that can be accessed through our class page.

## COURSE REQUIREMENTS

Reading Quizzes (100pts) There are 13 reading quizzes on Blackboard. The lowest **three** quiz scores will be dropped at the end of the semester. These quizzes will become available at 8:00 am a week before they are due and will close at midnight on the day it us due. You will have 2 attempts of 30 minutes each to complete each quiz. The highest score is sent to the grade book. There will be **no** make-ups.

Papers (80pts) You will be writing two short essays this semester (3 to 5 pages in length). These will be found in the Assignment folder and will be due by midnight, unless otherwise indicated (**February 21 and April 18**). Each essay will be worth 40 points. The essays must be submitted in E-Campus directly or as an attachment. Specific instructions will be forthcoming. An essay is a formal paper and must conform to proper standards of academic writing, ( i.e.: typed, double-spaced, twelve point font, 1" margins, etc). I am a stickler for good writing. You will be graded on your writing as well as your ideas. Please support your arguments with specific examples from the readings, lectures, and podcasts. All papers must be fully documented. Failure to cite sources constitutes plagiarism and will result in a "zero" on the assignment. No late papers will be accepted. By all means, students may turn in papers early but any paper not turned in by midnight will result in a zero on the assignment.

Discussion Boards (130pts) We will be discussing podcasts and other topics on the class discussion boards. Please read the hand out on the discussion board in the Additional Resources folder. You must put up an initial post and at least one response to another student's post to receive full credit for each discussion board topic. If you only post an initial response to the question or topic, you will only receive 80 percent of the points. If we have a discussion board, please make sure that you have read the week's reading assignments and documents and viewed the podcasts so that you will be ready to post your initial response to the discussion board on days marked "DB" on the class schedule. DBs are due by midnight on the day it us due.

Exams (200pts) There will be two exams. The exams are not cumulative. Each exam will be worth 100 points. Exams will consist of multiple choice, identifications, and essay questions. The tests are NOT open book. The exams are like the quizzes as you will post your text answers into text boxes embedded within the exam page. You may compose your answers in a word-processor (Word or Word Perfect) and then copy-paste the answer into the text box. Exams will become available at 8:00 am on the day they are due and will remain open till midnight of that day (**March 14 and May 9**). You have one session of three hours. If you are unable to turn in an exam for a legitimate reason please email me BEFORE midnight when the exam is due. Even if I do not email you back immediately, I will have a record of the problem. A student who misses an exam without an excuse will receive a zero.

Study Guides 2 Exam study guides are posted as PDFs in the Study Guide Folder. These are not graded but will prepare you for the two exams and assist in answering questions on the discussion boards.

### **GRADE SCALE**

**A** 100-90, **B** 89-80, **C** 79-70, **D** 69-60, **F** 59-0

### **CLASS COMMUNICATION**

Please log into the class site daily, even if there is not anything due that day. I frequently send out announcements in regards to class assignments. Sometimes, I send out information that clarifies or answers questions that students send that I think might be helpful for everyone to know. Also, be sure to check your email. All email must come through Blackboard email, NOT Live. I will check my email each weekday evening. Thus, you can expect a response to your questions after noon. Please send me any questions that you have as soon as possible. I will frequently send additional information and instructions to the class, either as announcements or emails.

### **BLACKBOARD**

Understanding Blackboard will be extremely important to your success in this class. This syllabus will always be available on Blackboard, therefore you should always be aware of what is on the syllabus. You should check Blackboard daily for updates on class questions and ALL email correspondence. Blackboard is NOT the same as your mix account. Grades will be posted on Blackboard when possible and appropriate. Please email me if you have any further questions about Blackboard. Through Blackboard, you will be able to view study guides, podcasts, maps, worksheets, and additional documents. You will need to utilize all the available resources on Blackboard to study for the exams and papers.

### **UNIVERSITY ACADEMIC INTEGRITY**

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of Bluefield State College regarding the definitions of acts considered to fall under academic dishonesty and possible ensuing sanctions, please see the Student Conduct Code. Should you have any questions about possibly improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me *before* the assignment is due to discuss the matter.

### **FAIRNESS**

Bluefield State is committed to social justice. I concur with this commitment and will strive to maintain a positive learning environment based on open communication and mutual respect and non-discrimination. I will appreciate and consider suggestions on extending and enhancing such an environment. As the instructor I maintain the ability to alter the schedule and assignments to best manage the course materials and student needs.

## CLASS SCHEDULE

<b>WH = World History Chapters, PP = Powerpoint, RQ = Reading Quiz, DB = Discussion Boards</b>					
	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<b>1</b>	<i>January 20</i>	<i>January 21</i>	<i>January 22</i>	<i>January 23</i>	<i>January 24</i>
	No Classes	Early Humanity <b>(WH 1) PP1</b>		<b>DB1</b>	<b>RQ1</b>
<b>2</b>	<i>January 27</i>	<i>January 28</i>	<i>January 29</i>	<i>January 30</i>	<i>January 31</i>
	Ancient India <b>(WH 2) PP2</b>			<b>DB2</b>	<b>RQ2</b>
<b>3</b>	<i>February 3</i>	<i>February 4</i>	<i>February 5</i>	<i>February 6</i>	<i>February 7</i>
	Early China <b>(WH 3) PP3</b>			<b>DB3</b>	<b>RQ3</b>
<b>4</b>	<i>February 10</i>	<i>February 11</i>	<i>February 12</i>	<i>February 13</i>	<i>February 14</i>
	The Greeks <b>(WH 4) PP4</b>			<b>DB4</b>	<b>RQ4</b>
<b>5</b>	<i>February 17</i>	<i>February 18</i>	<i>February 19</i>	<i>February 20</i>	<i>February 21</i>
	The First World Market <b>(WH 5) PP5</b>			<b>DB5</b>	<b>RQ5, Paper 1</b>
<b>6</b>	<i>February 24</i>	<i>February 25</i>	<i>February 26</i>	<i>February 27</i>	<i>February 28</i>
	The Americas <b>(WH 6) PP6</b>			<b>DB6</b>	<b>RQ6</b>
<b>7</b>	<i>March 3</i>	<i>March 4</i>	<i>March 5</i>	<i>March 6</i>	<i>March 7</i>
	Rise of Islam <b>(WH 7) PP7</b>			<b>DB7</b>	<b>RQ7</b>
<b>8</b>	<i>March 10</i>	<i>March 11</i>	<i>March 12</i>	<i>March 13</i>	<i>March 14</i>
	African Civilizations <b>(WH 8) PP8</b>				<b>Exam 1</b>
	<i>March 17</i>	<i>March 18</i>	<i>March 19</i>	<i>March 20</i>	<i>March 21</i>
	<b>Spring Break</b>				
<b>9</b>	<i>March 24</i>	<i>March 25</i>	<i>March 26</i>	<i>March 27</i>	<i>March 28</i>
	Asian Civilizations <b>(WH 9) PP9</b>			<b>DB9</b>	<b>RQ9</b>
<b>10</b>	<i>March 31</i>	<i>April 1</i>	<i>April 2</i>	<i>April 3</i>	<i>April 4</i>
	Rising China <b>(WH 10) PP10</b>			<b>DB10</b>	<b>RQ10</b>
<b>11</b>	<i>April 7</i>	<i>April 8</i>	<i>April 9</i>	<i>April 10</i>	<i>April 11</i>
	Far East Asia <b>(WH 11) PP11</b>			<b>DB11</b>	<b>RQ11</b>
<b>12</b>	<i>April 14</i>	<i>April 15</i>	<i>April 16</i>	<i>April 17</i>	<i>April 18</i>
	Medieval Europe <b>(WH 12) PP12</b>			<b>DB12</b>	<b>RQ12, Paper 2</b>
<b>13</b>	<i>April 21</i>	<i>April 22</i>	<i>April 23</i>	<i>April 24</i>	<i>April 25</i>
	Byzantium and the West <b>(WH 13) PP13</b>			<b>DB13</b>	<b>RQ13</b>
<b>14</b>	<i>April 28</i>	<i>April 29</i>	<i>April 30</i>	<i>May 1</i>	<i>May 2</i>
	A New World Market <b>(WH 14) PP14</b>			<b>DB14</b>	<b>RQ14</b>
<b>15</b>	<i>May 5</i>	<i>May 6</i>	<i>May 7</i>	<i>May 8</i>	<i>May 9</i>
	Europe Transformed <b>(WH 15) PP15</b>				<b>Exam 2</b>