ourse: nail:	HIST	Isaac Emrick HIST 264 001 WVU eSEI: SURVEY RESULTS ANALYSIS   iemrick@mix.wvu.edu WVU eSEI: SURVEY RESULTS ANALYSIS											CRN:85742 Term:Fall 2010 # of Repsonses:20						
Course Is? Class status? Miss class?						Learn? Grade?								Compared to other courses?					
iberal	Studies Re	eq	2	Freshman	2	3 or Less	14	١	/ery Little		0		А		4	M	uch More	2	
	equiremer	nt	11	Sophomore	8	4 to 6	5		Some		1		В		14		omewhat More	10	
	lective		3	Junior	4	More than 6	1		More than	•	11		С		1		out The Same		
	Elective		3	Senior	6	Omit	0		Quite A Lo	t	8		D F		0		ess Than	0	
mit			1	Graduate Omit	0 0			(	Omit		0		F Omit		0 1	Or	nit	1	
								RESPO	NSE FRI		IES		-		CLASS		NORM(%	)	
							NA	Rarely	Seldom		Freq.	Always	Omit	Mean	Med	StdDev	Unv	) Col	
	The	instructor	was prepa	red and organized for eac	h class session.		0	0	0	4	4	12	0	4.40	5	0.82	21	18	
	Test	ts and/or a	assignment	s were fair:			0	0	0	5	6	9	0	4.20	4	0.83	26	25	
	Grad	ding was f	air:				0	0	0	3	5	12	0	4.45	5	0.76	37	37	
	The	instructor	provided u	seful feedback regarding	performance.		0	0	1	7	5	7	0	3.90	4	0.97	19	19	
	The	instructor	returned te	ests/assignments in a time	ely manner:		0	1	2	7	3	7	0	3.65	3.5	1.23	10	7	
				ble outside of class, durin	g office hours or by	appointment, to discuss	4	0	0	3	4	9	0	4.38	5	0.81	26	23	
AC		s-related i instructor		astery of the subject matte	er.		0	0	0	1	7	12	0	4.55	5	0.60	28	26	
AC	63 The	instructor	showed en	thusiasm when teaching.			0	0	0	1	2	17	0	4.80	5	0.52	63	61	
BC	06 A po	sitive atm	osphere wa	as maintained in this class	3.		0	0	0	1	5	14	0	4.65	5	0.59	46	47	
0 F0	04 The	course wa	as well orga	anized.			0	1	0	4	6	9	0	4.10	4	1.07	19	20	
1 L0	03 I wou	uld recom	mend this i	nstructor to a fellow stude	ent.		0	1	0	3	7	9	0	4.15	4	1.04	27	27	
2 AC				proadened my knowledge	of the area beyond	the information presented	0	0	1	2	3	14	0	4.50	5	0.89	43	48	
3 AC		e reading instructor		d independent thought.			0	0	0	1	5	14	0	4.65	5	0.59	47	46	
4 A1			taught the	student to question currer	nt thinking or accep	ted 'truths' when	0	0	0	1	5	14	0	4.65	5	0.59	53	58	
5 BC		ropriate. instructor	stimulated	and wanted student partic	cipation.		0	0	0	1	4	15	0	4.70	5	0.57	39	36	
6 Q(	08 The	procedure	es for gradi	ng were fair.			0	0	1	2	4	12	1	4.42	5	0.90	38	39	

		RESPONSE FREQUENCIES								CLASS			NORM(%)	
		NA	Poor	Fair	Satisf.	Good	Excellent	Omit	Mean	Med	StdDev	Unv	Col	
1	The clarity of the syllabus in describing the course content, requirements, objectives and evaluation techniques was: The instructor's adherence to the syllabus was:	0	0	0	2	6	12	0	4.50	5	0.69	45	46	
		0	0	0	3	9	8	0	4.25	4	0.72	24	23	
3	The clarity of the instructor's speech was:	0	0	0	1	4	15	0	4.70	5	0.57	50	51	
4	The instructor's clarity and completeness in answering questions was:	0	0	0	2	4	14	0	4.60	5	0.68	52	52	
5	The instructor's teaching effectiveness was:	0	0	1	1	9	9	0	4.30	4	0.80	37	36	
6	Considering the course objects, organization, quality of materials, class presentations, tests		1	0	1	7	11	0	4.35	5	0.99	44	44	
7	course policies, etc., my overall rating of the course is: Overall, my learning in this course was:	0	1	0	1	10	8	0	4.20	4	0.95	38	39	