

History 153: Making Modern America: 1865-Present

Instructor: Isaac Emrick

Section 4 & 8 Spring 2011

Email: E-Campus Mail

Office Hours: TR 1:00pm to 3:00pm

301 Hodges Hall & 107 Oglebay Hall

G14 Woodburn Hall

TR 11:30am-12:45pm & 8:30am-9:45am

(304) 293-2421 x 5231

COURSE DESCRIPTION

This course is designed to provide an introductory survey of modern U.S. history. We will begin with Reconstruction period after the Civil War and then examine the diversity of modern American experiences into the Twentieth century. The middle section of the course focuses on international unrest and the growth of the United States. We will finish by exploring the civil rights movement and the crises of mid to late Twentieth century. This class will extend to the beginning of the Twenty-First century.

OBJECTIVES

- Understand the diversity of geography and cultures in North America.
- Observe documents and art and use it to describe the development of North America.
- Gain experience with primary sources and their analysis in historical research.
- Understand the effects of inter-group and trans-Atlantic contacts through time.
- Observe and explain the role of slavery in United States history.

REQUIRED TEXTS

- Eric Foner. *Give Me Liberty: An American History*. Vol. II. 3rd ed. (Available also in ebook format at <http://www.nortonebooks.com/welcome.asp>) ISBN: 978-0-393-93543-1
- Eric Foner. *Voices of Freedom: A Documentary History*. Vol. II. 3rd ed. ISBN: 978-0-393-93568-4
- There will be additional materials on E-Campus: <http://ecampus.wvu.edu>.
- You will also be accessing study plans, podcasts, primary documents, and other items via a link to the publisher's web site that can be accessed through our class page.

COURSE REQUIREMENTS

Reading Quizzes (100pts) There will be 10 reading quizzes on E-Campus. These quizzes will become available at 8:00 am a week before they are due and will close at 11:00pm on the day it is due. You will have 2 attempts of 30 minutes each to complete each quiz. The highest score is sent to the grade book. There will be **no** make-ups.

Exams (300pts) There will be three exams. The exams are not cumulative. Each exam will be worth 100 points. Exams will consist of multiple choice, maps, identifications, and essay questions. The tests are NOT open book. Blue books must be NEW large sized (8.5" by 11").

Attendance and Class Participation (50pts) Lecture material, classroom videos, and other visual materials go beyond the text and required readings, so it is imperative that you attend class. Attendance will be recorded at every class. You only have three absences during the semester. Students must be present for all exams. Any unexcused absences over three will deduct one point from your final participation grade. Please notify me if you are unable to attend class. Absences because of University sanctioned events, i.e. sporting or band events, will not count against you.

Discussion Boards (100pts) We will be discussing podcasts and other topics on the class discussion boards. Please read the hand out on the discussion board in the Additional Resources folder. You must put up an initial post and at least one response to another student's post to receive full credit for each discussion board topic. If you only post an initial response to the question or topic, you will only receive 80 percent of the points. If we have a discussion board, please make sure that you have read the week's reading assignments

and documents and viewed the podcasts so that you will be ready to post your initial response to the discussion board on days marked “DB” on the class schedule.

Study Guides 3 Map and 3 Exam study guides are posted as PDFs in the Study Guide Folder. These are not graded but will prepare you for the three exams and assist in answering questions on the discussion boards.

CLASS COMMUNICATION

Please log into the class site daily, even if there is not anything due that day. I frequently send out announcements in regards to class assignments. Sometimes, I send out information that clarifies or answers questions that students send that I think might be helpful for everyone to know. Also, be sure to check your email. All email must come through the class email system, NOT the Mix system. I will check my email each weekday evening. Thus, you can expect a response to your questions after noon. Please send me any questions that you have as soon as possible. I will frequently send additional information and instructions to the class, either as announcements or emails.

CELL PHONES

A general guideline is to show respect to the class. Please turn off all electronic devices during class. This specifically means no texting or talking on cell phones during class. There is nothing more distracting than the click of cell phone keys as students text during class or a phone ringing in mid-thought. You will be asked to leave if your cell phone becomes a disruption.

WEATHER CANCELATIONS

If bad weather forces me to cancel class there are few things to keep in mind. Even if class is canceled, for what ever reason, the due dates set out on the syllabus are still valid as all assignments are to be turned in on E-Campus. This is also true for quizzes. If I or the University cancel class, I will post all my lecture notes and Power Points on E-Campus and will create a message board for discussing the materials so we do not get too far behind. I will post class cancelations as soon as is possible on E-Campus so please check the site regularly.

E-CAMPUS

Understanding E-Campus will be extremely important to your success in this class. This syllabus will always be available on E-Campus, therefore you should always be aware of what is on the syllabus. You should check E-Campus daily for updates on class questions and ALL email correspondence. E-Campus is NOT the same as your mix account. Grades will be posted on E-Campus when possible and appropriate. Please email me if you have any further questions about E-Campus. Through E-Campus, you will be able to view study guides, podcasts, maps, worksheets, an eBook, and additional documents. You will need to utilize all the available resources on E-Campus to study for the exams and papers.

ACADEMIC INTEGRITY

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me *before* the assignment is due to discuss the matter.

DISABILITY

Those students with disabilities or other special needs should contact me and the Office of Disability Services during the **first two weeks of class**. The Office of Disability Services (G-30 Mountainlair, 304-293-6700) assists in ensuring equal access for students with disabilities by documenting disabilities and providing or arranging reasonable accommodations. Their website is located at <http://www.wvu.edu/~socjust/disability/index.htm>.

FAIRNESS

WVU is committed to social justice. I concur with this commitment and will strive to maintain a positive learning environment based on open communication and mutual respect and non-discrimination. I will appreciate and consider suggestions on extending and enhancing such an environment.

CLASS SCHEDULE

<i>GML = Give Me Liberty!, VoF = Voices of Freedom, RQ = Reading Quiz, DB = Discussion Boards</i>	
<i>Tuesday</i>	<i>Thursday</i>
January 11 Introduction to Class and Syllabus	January 13 Syllabus, Grading, History Writing Practice
January 18 Reconstruction Reconsidered <i>VoF: 4-11</i>	January 20 End of the Civil War and Reconstruction <i>GML 15: 584-623</i>
January 25 America's Gilded Age, 1870-1890 <i>VoF: 28-37</i>	January 27 America's Gilded Age, 1870-1890 <i>GML 16: 630-675</i>
February 1 Freedom's Boundaries, 1890-1900 <i>VoF: 67-72</i>	February 3 Freedom's Boundaries, 1890-1900 <i>GML 17: 676-721</i>
February 8 The Progressive Era, 1900-1916 <i>GML 18: 722-765</i>	February 10 <u>Exam 1</u>
February 15 Safe for Democracy: US and WWI, 1916-1920 <i>VoF: 107-109, 117-120</i>	February 17 Safe for Democracy: US and WWI, 1916-1920 <i>GML 19: 766-809</i>
February 22 Business to Great Depression: 1920-1932	February 24 Business to Great Depression: 1920-1932 <i>GML 20: 816-857</i>
March 1 The New Deal, 1932-1940 <i>VoF: 172-177, 182-185</i>	March 3 The New Deal, 1932-1940 <i>GML 21: 858-901</i>
March 8 Fighting for 4 Freedoms: WWII, 1941-1945 <i>VoF: 202-211</i>	March 10 Fighting for 4 Freedoms: WWII, 1941-1945 <i>GML 22: 902-947</i>
March 15 Study Session	March 17 <u>Exam 2</u>
March 22 Spring Break, No Class	March 24 Spring Break, No Class
March 29 US and the Cold War, 1945-1953 <i>VoF: 225-230, 236-242</i>	March 31 US and the Cold War, 1945-1953 <i>GML 23: 948-981</i>
April 5 An Affluent Society, 1953-1960 <i>VoF: 243-248, 260-266</i>	April 7 An Affluent Society, 1953-1960 <i>GML 24: 988-1033</i>
April 12 The Sixties, 1960-1968 <i>VoF: 272-279, 286-296</i>	April 14 The Sixties, 1960-1968 <i>GML 25: 1034-1079</i>
April 19 The Triumph of Conservatism, 1969-1988 <i>VoF: 310-322</i>	April 21 The Triumph of Conservatism, 1969-1988 <i>GML 26: 1080-1121</i>
April 26 Study Session	April 28 <u>Exam 3</u>