

History 225: West Virginia History, Government, Geography

Instructor: Isaac Emrick
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104 Old Main
W 6:00pm-8:00pm

Section 1 Spring 2011
Office Hours: W 4:00pm to 6:00pm
Morlan Hall Lobby

COURSE DESCRIPTION

This course is a history of the western section of Virginia to the Civil War and the history and government of West Virginia to the present. The physical, political, and social geography of the state is also included. This course is designed to provide an introductory survey of the settlement and development of West Virginia. We will begin with Native American history in the region then European colonization. The rise of sectional differences within Virginia will be the backdrop for the eighteenth century. The second half of the course follows the major social and political issues in the state of West Virginia from the Civil War into Twenty-First century. In particular, we will look at the role of civil rights, gender and resource extraction in the region through the history of the state.

OBJECTIVES

- Understand the diversity of geography and cultures in West Virginia.
- Observe documents and art and use it to describe the development of West Virginia.
- Gain experience with primary sources and their analysis in historical research.
- Observe and explain the role of sectionalism in West Virginia history.

REQUIRED TEXTS

- John A. Williams. *West Virginia: A History*. 2nd ed. 2001.
- There will be additional materials on Moodle.

COURSE REQUIREMENTS

Reading Quizzes (100pts) There will be 10 reading quizzes on Moodle. These quizzes will become available at 8:00 am a week before they are due and will close at 6:00pm on the day it is due. You will have 2 attempts of 30 minutes each to complete each quiz. The highest score is sent to the grade book. There will be **no** make-ups.

Exams (200pts) There will be two exams. The exams are not cumulative. Each exam will be worth 100 points. Exams will consist of multiple choice, maps, identifications, and essay questions. The tests are NOT open book. Blue books must be NEW large sized (8.5" by 11").

Attendance and Class Participation (100pts) Lecture material, classroom videos, and other visual materials go beyond the text and required readings, so it is imperative that you attend class. Attendance will be recorded at every class. You only have three absences during the semester. Students must be present for all exams. Any unexcused absences over three will deduct one point from your final participation grade. Please notify me if you are unable to attend class. Absences because of College sanctioned events, i.e. sporting or band events, will not count against you.

Study Guides 2 Map and 2 Exam study guides are posted as PDFs in the Study Guide Folder. These are not graded but will prepare you for the three exams and assist in answering questions on the discussion boards.

CLASS COMMUNICATION

Please log into the class site daily, even if there is not anything due that day. I frequently send out announcements in regards to class assignments. Sometimes, I send out information that clarifies or answers questions that students send that I think might be helpful for everyone to know. Also, be sure to check your email. I will check my email each weekday evening. Thus, you can expect a response to your questions after

noon. Please send me any questions that you have as soon as possible. I will frequently send additional information and instructions to the class, either as announcements or emails.

CELL PHONES

A general guideline is to show respect to the class. Please turn off all electronic devices during class. This specifically means no texting or talking on cell phones during class. There is nothing more distracting than the click of cell phone keys as students text during class or a phone ringing in mid-thought. You will be asked to leave if your cell phone becomes a disruption.

WEATHER CANCELATIONS

If bad weather forces me to cancel class there are few things to keep in mind. Even if class is canceled, for what ever reason, the due dates set out on the syllabus are still valid as all assignments are to be turned in on Moodle. This is also true for quizzes. If I or the University cancel class, I will post all my lecture notes and Power Points on Moodle and will create a message board for discussing the materials so we do not get too far behind. I will post class cancelations as soon as is possible on Moodle so please check the site regularly.

MOODLE

Understanding Moodle will be extremely important to your success in this class. This syllabus will always be available on Moodle, therefore you should always be aware of what is on the syllabus. You should check Moodle daily for updates on class questions and ALL email correspondence. Moodle is NOT the same as your college email account. Grades will be posted on Moodle when possible and appropriate. Please email me if you have any further questions about Moodle. Through Moodle, you will be able to view study guides, maps, worksheets, and additional documents. You will need to utilize all the available resources on Moodle to study for the exams and papers.

ACADEMIC INTEGRITY

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of Bethany College regarding the definitions of acts considered to fall under academic dishonesty and possible improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me *before* the assignment is due to discuss the matter.

DISABILITY

In compliance with the Bethany College policy and equal access laws, I am available to discuss appropriate academic accommodations that may be required for students with disabilities. Requests for academic accommodations are to be made during the first three weeks of the semester, except for unusual circumstances, so arrangements can be made.

FAIRNESS

Bethany College is committed to social justice. I concur with this commitment and will strive to maintain a positive learning environment based on open communication and mutual respect and non-discrimination. I will appreciate and consider suggestions on extending and enhancing such an environment.

CLASS SCHEDULE

<i>WVH = West Virginia :a History, MAR = Moodle Additional Reading, RQ = Reading Quiz</i>
January 26 Class Cancelled (Weather)
February 2: Introduction to Class and Syllabus, Geography and Environment of West Virginia
February 9: RQ1 Native Peoples of West Virginia till 1763 & Arrival and Settlement of Europeans, 1763-1780 WVH: 3-29; MAR: Rice1, ITRC1-2, LH1, LH2
February 16: RQ2 Rising Sectionalism, 1780-1840 MAR: Rice2, Rasmussen1, Rasmussen2
February 23: RQ3 Fueling New Industries and Slavery, 1800-1860 MAR: ITRC3, Rice3, LH3
March 2: RQ4 The Civil War, 1860-1870 WVH: 30-94, MAR: Rice4, LH4
March 9: Exam 1
March 16: Spring Break, No Class
March 23: RQ5 Rising Industrialization, 1870-1890 WVH: 95-129, MAR: ITRC4, LH5
March 30: RQ6 The Coal Industry, 1860-1920 WVH: 130-158, MAR: ITRC5, Rakes1
April 6: RQ7 Turbulent Unionization, 1900-1950 WVH: 159-186, MAR: LH6, Rice5
April 13: RQ8 Urban Flight and other Demographic Changes, 1900-1950 MAR: Census2, Trotter1
April 20: RQ9 Civil Rights in WV, 1950-1970 MAR: Stack1, LH7, Rice6
April 27: RQ10 Resource Extraction and Sectionalism, 1950-2010 WVH: 187-198, MAR: Rice7, LH8
May 4 Old Problems New Dilemmas, 1970-2000 WVH: 199-234, MAR: LH9, Rice8
May 9-11: Exam 2