

History 105: American History I

Section 001 Summer 2, 2013

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COURSE DESCRIPTION

This course is designed to provide an introductory survey of early U.S. history. We will begin with the age of exploration and then examine the diversity of colonial life as it developed in British America. The middle section of the course focuses on colonial unrest, the American Revolution, and the growth of the new United States. We will finish by exploring America's expansion west, the crises this created between the sections, and the momentous impact of the Civil War on American society.

OBJECTIVES

- Understand the diversity of geography and cultures in North America.
- Observe documents and art and use it to describe the development of North America.
- Gain experience with primary sources and their analysis in historical research.
- Understand the effects of inter-group and trans-Atlantic contacts through time.

REQUIRED TEXTS

- Divine, Robert A., Breen, T.H., Frerickson, George M., Williams, R. Hal, Gross, Ariela J., Brands, H.W., Roberts, Randy. *America: Past and Present*. Brief 8th Ed. Combined Vol. Boston: Pearson, 2011.
- There will be additional materials on Blackboard
- You will also be accessing study plans, podcasts, primary documents, and other items via a link to the publisher's web site that can be accessed through our class page.

COURSE REQUIREMENTS

Reading Quizzes (90pts) There are 3 reading quizzes on Blackboard. These quizzes will become available at 8:00 am a week before they are due and will close at midnight on the day it is due. You will have 45 minutes each to complete each quiz. There will be **no** make-ups.

Discussion Boards (100pts) Please read the hand out on the discussion board in the Additional Resources folder. You must put up an initial post and at least one response to another student's post to receive full credit for each discussion board topic. If you only post an initial response to the question or topic, you will only receive 80 percent of the points. If we have a discussion board, please make sure that you have read the week's reading assignments and documents and viewed the podcasts so that you will be ready to post your initial response to the discussion board on days marked "DB" on the class schedule. DBs are due by midnight on the day it is due.

Exams (200pts) There will be two exams. The exams are not cumulative. Each exam will be worth 100 points. Exams will consist of multiple choice, maps, identifications, and essay questions. The tests are NOT open book. The exams are like the quizzes as you will post your text answers into text boxes embedded within the exam page. You may compose your answers in a word-processor (Word or Word Perfect) and then copy-paste the answer into the text box. Exams will become available at 8:00 am on the day they are due and will remain open till midnight of that day (**July 19 and August 2**). You have one session of three hours. If you are unable to turn in an exam for a legitimate reason please email me BEFORE midnight when the exam is due. Even if I do not email you back immediately, I will have a record of the problem. A student who misses an exam without an excuse will receive a zero.

Study Guides 2 Exam study guides are posted as PDFs in the Study Guide Folder. These are not graded but will prepare you for the two exams and assist in answering questions on the discussion boards.

GRADE SCALE

A 100-90, B 89-80, C 79-70, D 69-60, F 59-0

CLASS COMMUNICATION

Please log into the class site daily, even if there is not anything due that day. I frequently send out announcements in regards to class assignments. Sometimes, I send out information that clarifies or answers questions that students send that I think might be helpful for everyone to know. Also, be sure to check your email. All email must come through Blackboard email, NOT Live. I will check my email each weekday evening. Thus, you can expect a response to your questions after noon. Please send me any questions that you have as soon as possible. I will frequently send additional information and instructions to the class, either as announcements or emails.

BLACKBOARD

Understanding Blackboard will be extremely important to your success in this class. This syllabus will always be available on Blackboard, therefore you should always be aware of what is on the syllabus. You should check Blackboard daily for updates on class questions and ALL email correspondence. Blackboard is NOT the same as your Bluefield account. Grades will be posted on Blackboard when possible and appropriate. Please email me if you have any further questions about Blackboard. Through Blackboard, you will be able to view study guides, podcasts, maps, worksheets, and additional documents. You will need to utilize all the available resources on Blackboard to study for the exams.

UNIVERSITY ACADEMIC INTEGRITY

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of Bluefield State College regarding the definitions of acts considered to fall under academic dishonesty and possible ensuing sanctions, please see the Student Conduct Code. Should you have any questions about possibly improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me *before* the assignment is due to discuss the matter.

FAIRNESS

Bluefield State is committed to social justice. I concur with this commitment and will strive to maintain a positive learning environment based on open communication and mutual respect and non-discrimination. I will appreciate and consider suggestions on extending and enhancing such an environment. As the instructor I maintain the ability to alter the schedule and assignments to best manage the course materials and student needs.

CLASS SCHEDULE

Am = America! Chapters, RQ = Reading Quiz, DB = Discussion Boards, PP = Powerpoint					
	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
1	<i>July 1</i>	<i>July 2</i>	<i>July 3</i>	<i>July 4</i>	<i>July 5</i>
	Am1, PP1	Am2, PP2	Am3, PP3	No Class	DB1, RQ1(1-3)
2	<i>July 8</i>	<i>July 9</i>	<i>July 10</i>	<i>July 11</i>	<i>July 12</i>
	Am4, PP4	Am5, PP5	Am6, PP6	DB2	RQ2(4-6)
3	<i>July 15</i>	<i>July 16</i>	<i>July 17</i>	<i>July 18</i>	<i>July 19</i>
	Am7, PP7	Am8, PP8	Am9, PP9	DB3	Exam 1 (1-9)
4	<i>July 22</i>	<i>July 23</i>	<i>July 24</i>	<i>July 25</i>	<i>July 26</i>
	Am10, PP10	Am11, PP11	Am12, PP12	DB4	RQ3 (10-12)
5	<i>July 29</i>	<i>July 30</i>	<i>July 31</i>	<i>August 1</i>	<i>August 2</i>
	Am13, PP13	Am14, PP14	Am15, PP15	DB5	Exam 2 (10-15)