

History 106: American History II

Section 001 Spring 2013

Instructor: Isaac Emrick

Email: iemrick@bluefieldstate.edu

COURSE DESCRIPTION

This course is designed to provide an introductory survey of modern U.S. history. We will begin with Reconstruction period after the Civil War and then examine the diversity of modern American experiences into the Twentieth century. The middle section of the course focuses on international unrest and the growth of the United States. We will finish by exploring the civil rights movement and the crises of mid to late Twentieth century. This class will extend to the beginning of the Twenty-First century.

OBJECTIVES

- Understand the diversity of geography and cultures in North America.
- Observe documents and art and use it to describe the development of North America.
- Gain experience with primary sources and their analysis in historical research.
- Understand the effects of inter-group and trans-Atlantic contacts through time.
- Observe and explain the role of slavery in United States history.

REQUIRED TEXTS

- Divine, Robert A., Breen, T.H., Frerickson, George M., Williams, R. Hal, Gross, Ariela J., Brands, H.W., Roberts, Randy. *America: Past and Present*. Brief 8th Ed. Combined Vol. Boston: Pearson, 2011.
- There will be additional materials on Blackboard: <http://ecampus.wvu.edu>.
- You will also be accessing study plans, podcasts, primary documents, and other items via a link to the publisher's web site that can be accessed through our class page.

COURSE REQUIREMENTS

Reading Quizzes (100pts) There are 13 reading quizzes on E-Campus. The lowest **three** quiz scores will be dropped at the end of the semester. These quizzes will become available at 8:00 am a week before they are due and will close at midnight on the day it is due. You will have 2 attempts of 30 minutes each to complete each quiz. The highest score is sent to the grade book. There will be **no** make-ups.

Short Essays (80pts) You will be writing two short essays this semester (3 to 5 pages in length). These will be found in the Assignment folder and will be due by midnight, unless otherwise indicated (**March 1 and May 3**). Each essay will be worth 40 points. The essays must be submitted in E-Campus directly or as an attachment. Specific instructions will be forthcoming. An essay is a formal paper and must conform to proper standards of academic writing, (i.e.: typed, double-spaced, twelve point font, 1" margins, etc). I am a stickler for good writing. You will be graded on your writing as well as your ideas. Please support your arguments with specific examples from the readings, lectures, and podcasts. All papers must be fully documented. Failure to cite sources constitutes plagiarism and will result in a "zero" on the assignment. No late papers will be accepted. By all means, students may turn in papers early but any paper not turned in by midnight will result in a zero on the assignment.

Discussion Boards (130pts) We will be discussing podcasts and other topics on the class discussion boards. Please read the hand out on the discussion board in the Additional Resources folder. You must put up an initial post and at least one response to another student's post to receive full credit for each discussion board topic. If you only post an initial response to the question or topic, you will only receive 80 percent of the points. If we have a discussion board, please make sure that you have read the week's reading assignments and documents and viewed the podcasts so that you will be ready to post

your initial response to the discussion board on days marked “DB” on the class schedule. DBs are due by midnight on the day it is due.

Exams (200pts) There will be two exams. The exams are not cumulative. Each exam will be worth 100 points. Exams will consist of multiple choice, maps, identifications, and essay questions. The tests are NOT open book. The exams are like the quizzes as you will post your text answers into text boxes embedded within the exam page. You may compose your answers in a word-processor (Word or Word Perfect) and then copy-paste the answer into the text box. Exams will become available at 8:00 am on the day they are due and will remain open till midnight of that day (**March 8 and May 10**). You have one session of three hours. If you are unable to turn in an exam for a legitimate reason please email me BEFORE midnight when the exam is due. Even if I do not email you back immediately, I will have a record of the problem. A student who misses an exam without an excuse will receive a zero.

Study Guides 2 Exam study guides are posted as PDFs in the Study Guide Folder. These are not graded but will prepare you for the two exams and assist in answering questions on the discussion boards.

GRADE SCALE

A 100-90, **B** 89-80, **C** 79-70, **D** 69-60, **F** 59-0

CLASS COMMUNICATION

Please log into the class site daily, even if there is not anything due that day. I frequently send out announcements in regards to class assignments. Sometimes, I send out information that clarifies or answers questions that students send that I think might be helpful for everyone to know. Also, be sure to check your email. All email must come through Blackboard email, NOT Live. I will check my email each weekday evening. Thus, you can expect a response to your questions after noon. Please send me any questions that you have as soon as possible. I will frequently send additional information and instructions to the class, either as announcements or emails.

BLACKBOARD

Understanding Blackboard will be extremely important to your success in this class. This syllabus will always be available on Blackboard, therefore you should always be aware of what is on the syllabus. You should check E-Campus daily for updates on class questions and ALL email correspondence. Blackboard is NOT the same as your mix account. Grades will be posted on Blackboard when possible and appropriate. Please email me if you have any further questions about Blackboard. Through Blackboard, you will be able to view study guides, podcasts, maps, worksheets, and additional documents. You will need to utilize all the available resources on Blackboard to study for the exams and papers.

UNIVERSITY ACADEMIC INTEGRITY

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of Bluefield State College regarding the definitions of acts considered to fall under academic dishonesty and possible ensuing sanctions, please see the Student Conduct Code. Should you have any questions about possibly improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me *before* the assignment is due to discuss the matter.

FAIRNESS

Bluefield State is committed to social justice. I concur with this commitment and will strive to maintain a positive learning environment based on open communication and mutual respect and non-discrimination. I will appreciate and consider suggestions on extending and enhancing such an environment. As the instructor I maintain the ability to alter the schedule and assignments to best manage the course materials and student needs.

CLASS SCHEDULE

Am = America! Chapters, **RQ** = Reading Quiz, **DB** = Discussion Boards

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
1	<i>Jan 21</i>	<i>Jan 22</i>	<i>Jan 23</i>	<i>Jan 24</i>	<i>Jan 25</i>
	No Classes	Civil War/Reconstruction (Am 15-16)		DB1	RQ1
2	<i>Jan 28</i>	<i>Jan 29</i>	<i>Jan 30</i>	<i>Jan 31</i>	<i>Feb 1</i>
	The West (Am 17)			DB2	RQ2
3	<i>Feb 4</i>	<i>Feb 5</i>	<i>Feb 6</i>	<i>Feb 7</i>	<i>Feb 8</i>
	Industrial-Urban Society (Am 18-19)			DB3	RQ3
4	<i>Feb 11</i>	<i>Feb 12</i>	<i>Feb 13</i>	<i>Feb 14</i>	<i>Feb 15</i>
	Gilded Age (Am 20)			DB4	RQ4
5	<i>Feb 18</i>	<i>Feb 19</i>	<i>Feb 20</i>	<i>Feb 21</i>	<i>Feb 22</i>
	Toward Empire (Am 21)			DB5	RQ5
6	<i>Feb 25</i>	<i>Feb 26</i>	<i>Feb 27</i>	<i>Feb 28</i>	<i>March 1</i>
	Progressive Era (Am 22)			DB6	RQ6, Paper 1
7	<i>March 4</i>	<i>March 5</i>	<i>March 6</i>	<i>March 7</i>	<i>March 8 Mid Sem.</i>
	Roosevelt to Wilson (Am 23)				Exam 1
	<i>March 11</i>	<i>March 12</i>	<i>March 13</i>	<i>March 14</i>	<i>March 15</i>
	Spring Break				
8	<i>March 18</i>	<i>March 19</i>	<i>March 20</i>	<i>March 21</i>	<i>March 22</i>
	WWI (Am 24)			DB7	RQ7
9	<i>March 25</i>	<i>March 26</i>	<i>March 27</i>	<i>March 28</i>	<i>March 29</i>
	Modern Urbanity (Am 25)			DB8	RQ8
10	<i>April 1</i>	<i>April 2</i>	<i>April 3</i>	<i>April 4</i>	<i>April 5</i>
	New Deal (Am 26)			DB9	RQ9
11	<i>April 8</i>	<i>April 9</i>	<i>April 10</i>	<i>April 11</i>	<i>April 12</i>
	WWII (Am 27)			DB10	RQ10
12	<i>April 15</i>	<i>April 16</i>	<i>April 17</i>	<i>April 18</i>	<i>April 19</i>
	50s (Am 28-29)			DB11	RQ11
13	<i>April 22</i>	<i>April 23</i>	<i>April 24</i>	<i>April 25</i>	<i>April 26</i>
	60s (Am 30)			DB12	RQ12
14	<i>April 29</i>	<i>April 30</i>	<i>May 1</i>	<i>May 2</i>	<i>May 3</i>
	Rise of Conservatism (Am 31)			DB13	RQ13, Paper 2
15	<i>May 6</i>	<i>May 7</i>	<i>May 8</i>	<i>May 9</i>	<i>May 10 Last Day</i>
	Into the 21 st Century (Am 32)				Exam 2