

History 152: Growth of the American Nation to 1865

Instructor: Isaac Emrick

242 Business and Economics Building (B&E)

MW 3:30pm-4:45pm

Office Hours: MTW 10:00am to 12:00pm

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COURSE DESCRIPTION

This course is designed to provide an introductory survey of early U.S. history. We will begin with the age of exploration and then examine the diversity of colonial life as it developed in British America. The middle section of the course focuses on colonial unrest, the American Revolution, and the growth of the new United States. We will finish by exploring America's expansion west, the crises this created between the sections, and the momentous impact of the Civil War on American society.

REQUIRED TEXTS

- Jones, et al. *Created Equal: A Social and Political History of the United States*. Vol. I.
- All other reading materials will be on E-campus: <http://ecampus.wvu.edu>.

COURSE REQUIREMENTS

Response Papers (20%) Each of the resource packets will contain a response question. You will have to answer one of these throughout the semester. Your response should draw from the lectures, the resource packets and the text. The essays must be submitted in Ecampus directly or as an attachment. They should be formatted in 12pt font, double spaced with 1" margins and should be approximately two pages. Papers are due in Ecampus the next Monday before the start of class (3:30 pm). Papers will lose a letter grade for every day after the due date.

Reading Quizzes (10%) There will be weekly reading quizzes on Ecampus. These quizzes will become available on Thursday morning (8:00 am) and will close before class on the following Wednesday (3:30 pm). You will have 30 minutes to complete each quiz, after this period you will be locked out of the quiz. There will be **no** make-ups.

Exams (60%) There will be an in-class midterm (October 1) and a two-hour final exam (December 12, 11:00am-1:00pm). The exams are not cumulative. I will provide more details about each exam prior to the test dates. **Always** bring a blue book for exams. If you are unable to attend an exam for a legitimate reason please talk to me beforehand or ASAP after missing the exam. A student who misses an exam without an excuse will receive a zero.

Attendance and Class Participation (10%) Lecture material, classroom videos, and other visual materials go beyond the text and required readings, so it is imperative that you attend class. Attendance will be recorded at every class. You only have three absences during the semester. Students must be present for all exams. Please notify me if you are unable to attend class. Absences because of University sanctioned events, i.e. sporting events or band trips, will not count against you.

Extra Credit There will be an opportunity for extra credit for those who have completed all assignments and have missed less than three classes. See me for more information.

ACADEMIC INTEGRITY

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me *before* the assignment is due to discuss the matter.

DISABILITY

Those students with disabilities or other special needs should contact me and the Office of Disability Services during the first two weeks of class. The Office of Disability Services (G-30 Mountainlair, 304-293-6700) assists in ensuring equal access for students with disabilities by documenting disabilities and providing or arranging reasonable accommodations. Their website is located at <http://www.wvu.edu/~socjust/disability/index.htm>.

FAIRNESS

WVU is committed to social justice. I concur with this commitment and will strive to maintain a positive learning environment based on open communication and mutual respect and non-discrimination. I will appreciate and consider suggestions on extending and enhancing such an environment.

CLASS SCHEDULE

Key: CE = <i>Created Equal</i> text, <i>EC</i> : RP= Ecampus: Resource Packet	
<i>Monday</i>	<i>Wednesday</i>
August 18 Introduction to the Course The Americas and its Indigenous people	August 20 <u>Quiz #1 due</u> The Americas and its Indigenous people (CE: 2-11; <i>EC</i> : Leowen Ch. 4)
August 25 European Contacts: 1491 to 1660 (<i>EC</i> : RP 1)	August 27 <u>Quiz #2 due</u> English Contacts: 1491 to 1660 (CE: 12-53)
September 1 No Class Labor Day	September 3 <u>Paper 1 Due</u> <u>Quiz #3 due</u> Slavery (<i>EC</i> : RP 2)
September 8 <u>Paper 2 Due</u> Slavery Economics and Politics (CE: 82-101)	September 10 <u>Quiz #4 due</u> Global Economy 1620-1700 (CE: 55-79)
September 15 Intercultural War: French & Indian War et al (CE:137-151)	September 17 <u>Quiz #5 due</u> Empire in the Atlantic World (CE: 110-135)
September 22 Towards Revolution (CE: 151-168)	September 24 <u>Quiz #6 due</u> Revolutionary War (CE: 168-179)
September 29 <u>Study Guide 1 available</u> Losing the Colonies (CE: 179-189)	October 1 <u>Midterm Exam</u>
October 6 Building a Country (CE:191-214)	October 8 <u>Quiz #7 due</u> Sectionalism (CE: 216-237)
October 1 Gaining Power and Westward Expansion (CE: 251-259)	October 15 <u>Quiz #8 due</u> War of 1812 and changing role (CE: 242-251)
October 20 <u>Paper 3 Due</u> Amistad	October 22 Amistad (<i>EC</i> : RP3)
October 27 Region and Conflict to 1840 (CE: 284-291) (CE: 261-281)	October 29 <u>Quiz #9 due</u> Jacksonian Democracy
November 3 19 th century Technology (<i>EC</i> : RP4)	November 5 Southern conflicts (CE: 292-306)
November 10 <u>Paper 4 Due</u> Mid-century sectionalism (CE: 308-331)	November 12 Mid-century sectionalism
November 17 <u>Study Guide 2 available</u> Inevitable War? (<i>EC</i> : RP5)	November 19 <u>Quiz #10 due</u> Towards Civil War (CE: 348-354)
November 24 No Class Thanksgiving	November 26 No Class Thanksgiving
December 1 <u>Paper 5 Due</u> Civil War (CE: 333-347)	December 3 Overview and Review

December 12, 11:00am – 1:00pm Final Exams