

## History 152: Growth of the American Nation to 1865

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Email: ECampus  
102 Woodburn Hall  
MWF 11:30am-12:20pm

Section 011 Spring 2010  
Office Hours: MTW 12:30pm to 2:30pm  
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### COURSE DESCRIPTION

This course is designed to provide an introductory survey of early U.S. history. We will begin with the age of exploration and then examine the diversity of colonial life as it developed in British America. The middle section of the course focuses on colonial unrest, the American Revolution, and the growth of the new United States. We will finish by exploring America's expansion west, the crises this created between the sections, and the momentous impact of the Civil War on American society.

### OBJECTIVES

- Understand the diversity of geography and cultures in North America.
- Observe documents and art and use it to describe the development of North America.
- Gain experience with primary sources and their analysis in historical research.
- Understand the effects of inter-group and trans-Atlantic contacts through time.

### REQUIRED TEXTS

- Eric Foner. *Give Me Liberty: An American History*. Vol. I. 2<sup>nd</sup> ed. (Available also in ebook format at <http://www.nortonebooks.com/welcome.asp>)
- Eric Foner. *Voices of Freedom: A Documentary History*. Vol. I. 2<sup>nd</sup> ed.
- There will be additional materials on E-Campus: <http://ecampus.wvu.edu>.
- You will also be accessing study plans, podcasts, primary documents, and other items via a link to the publisher's web site that can be accessed through our class page.

### COURSE REQUIREMENTS

Reading Quizzes (140pts) There will be 14 reading quizzes on E-Campus. These quizzes will become available at 8:00 am a week before they are due and will close at class-time (3:30pm) on the day it is due. You will have 2 attempts of 30 minutes each to complete each quiz. The highest score is sent to the grade book. There will be **no** make-ups.

Exams (300pts) There will be three exams. The exams are not cumulative. Each exam will be worth 100 points. Exams will consist of multiple choice, maps, identifications, and essay questions. The tests are NOT open book. Blue books must be NEW large sized (8.5" by 11").

Attendance and Class Participation (50pts) Lecture material, classroom videos, and other visual materials go beyond the text and required readings, so it is imperative that you attend class. Attendance will be recorded at every class. You only have three absences during the semester. Students must be present for all exams. Any unexcused absences over three will deduct one point from your final participation grade. Please notify me if you are unable to attend class. Absences because of University sanctioned events, i.e. sporting or band events, will not count against you.

Discussion Boards (140pts) We will be discussing podcasts and other topics on the class discussion boards. Please read the hand out on the discussion board in the Additional Resources folder. You must put up an initial post and at least one response to another student's post to receive full credit for each discussion board topic. If you only post an initial response to the question or topic, you will only receive 80 percent of the points. If we have a discussion board, please make sure that you have read the week's reading assignments and documents and viewed the podcasts so that you will be ready to post your initial response to the discussion board on days marked "DB" on the class schedule.

Study Guides 3 Map and 3 Exam study guides are posted as PDFs in the Study Guide Folder. These are not graded but will prepare you for the three exams and assist in answering questions on the discussion boards.

### **CLASS COMMUNICATION**

Please log into the class site daily, even if there is not anything due that day. I frequently send out announcements in regards to class assignments. Sometimes, I send out information that clarifies or answers questions that students send that I think might be helpful for everyone to know. Also, be sure to check your email. All email must come through E-Campus email, NOT Mix. I will check my email each weekday evening. Thus, you can expect a response to your questions after noon. Please send me any questions that you have as soon as possible. I will frequently send additional information and instructions to the class, either as announcements or emails.

### **CELL PHONES**

A general guideline is to show respect to the class. Please turn off all electronic devices during class. This specifically means no texting or talking on cell phones during class. There is nothing more distracting than the click of cell phone keys as students text during class or a phone ringing in mid-thought. You will be asked to leave if your cell phone becomes a disruption.

### **WEATHER CANCELATIONS**

If bad weather forces me to cancel class there are few things to keep in mind. Even if class is canceled, for whatever reason, the due dates set out on the syllabus are still valid as all assignments are to be turned in on E-Campus. This is also true for quizzes. If I or the University cancel class, I will post all my lecture notes and Power Points on E-Campus and will create a message board for discussing the materials so we do not get too far behind. I will post class cancelations as soon as is possible on E-Campus so please check the site regularly.

### **E-CAMPUS**

Understanding E-Campus will be extremely important to your success in this class. This syllabus will always be available on E-Campus, therefore you should always be aware of what is on the syllabus. You should check E-Campus daily for updates on class questions and ALL email correspondence. E-Campus is NOT the same as your mix account. Grades will be posted on E-Campus when possible and appropriate. Please email me if you have any further questions about E-Campus. Through E-Campus, you will be able to view study guides, podcasts, maps, worksheets, and additional documents. You will need to utilize all the available resources on E-Campus to study for the exams and papers.

### **ACADEMIC INTEGRITY**

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me *before* the assignment is due to discuss the matter.

### **DISABILITY**

Those students with disabilities or other special needs should contact me and the Office of Disability Services during the **first two weeks of class**. The Office of Disability Services (G-30 Mountainlair, 304-293-6700) assists in ensuring equal access for students with disabilities by documenting disabilities and providing or arranging reasonable accommodations. Their website is located at <http://www.wvu.edu/~socjust/disability/index.htm>.

### **FAIRNESS**

WVU is committed to social justice. I concur with this commitment and will strive to maintain a positive learning environment based on open communication and mutual respect and non-discrimination. I will appreciate and consider suggestions on extending and enhancing such an environment.

## CLASS SCHEDULE

<i>GML = Give Me Liberty!, VoF=Voices of Freedom, RQ = Reading Quiz, DB = Discussion Boards</i>		
<i>Monday</i>	<i>Wednesday</i>	<i>Friday</i>
<b>August 23</b> Introduction to Class and Syllabus	<b>August 25</b> Syllabus, Grading, Writing	<b>August 27</b> Native American History is History <i>GML 1: 4-23</i>
<b>August 30</b> <span style="float: right;"><b>DB1</b></span> Early Modern European History <i>VoF: 6-9, 17-22, Podcasts</i>	<b>September 1</b> <span style="float: right;"><b>RQ1</b></span> Discussion: Documents of Contact <i>GML 1: 23-49</i>	<b>September 3</b> English in the “New World” <i>GML 2: 50-73</i>
<b>September 6</b> Labor Day, No Class	<b>September 8</b> <span style="float: right;"><b>DB2</b></span> New England in the Seventeenth Century <i>VoF: 35-42, Podcasts</i>	<b>September 10</b> <span style="float: right;"><b>RQ2</b></span> Discussion: Women in Colonial America <i>GML 2: 74-89</i>
<b>September 13</b> Mid-Atlantic Colonies in the 17th cent. <i>GML 3: 90-110</i>	<b>September 15</b> <span style="float: right;"><b>DB3</b></span> Southern Colonies in the 17th cent. <i>VoF: 53-56, Podcasts</i>	<b>September 17</b> <span style="float: right;"><b>RQ3</b></span> Discussion: Immigrant Experiences <i>GML 3: 110-129</i>
<b>September 20</b> Empire & 7 Years’ War: 1st World War <i>GML 4: 130-171</i>	<b>September 22</b> <span style="float: right;"><b>DB4</b></span> Discussion: Native American Grievances <i>VoF: 87-89, Podcasts</i>	<b>September 24</b> <span style="float: right;"><b>RQ4</b></span> No Class
<b>September 27</b> <span style="float: right;"><b>DB5</b></span> Rising Colonial Dissent <i>GML 5: 176-189, VoF: 90-92</i>	<b>September 29</b> <span style="float: right;"><b>RQ5</b></span> American Revolution/Study Session <i>GML 5: 189-209, Podcasts</i>	<b>October 1</b> <b><u>Exam 1: Chapters 1-5</u></b>
<b>October 4</b> Revolutionary Revolution <i>GML 6: 210-228</i>	<b>October 6</b> <span style="float: right;"><b>DB6</b></span> Limits to Revolution <i>VoF: 111-113, Podcasts</i>	<b>October 8</b> Mid Semester <span style="float: right;"><b>RQ6</b></span> Discussion: Revolutionary Society <i>GML 6: 228-243</i>
<b>October 11</b> A New Republic (Founding Brothers) <i>GML 7: 244-260</i>	<b>October 13 (ASE)</b> <span style="float: right;"><b>DB7</b></span> Articles to Constitution (Founding Bros.) <i>VoF: 130-132, Podcasts</i>	<b>October 15 (ASE)</b> <span style="float: right;"><b>RQ7</b></span> Republic’s “Fathers” (Founding Bros.) <i>GML 7: 260-275</i>
<b>October 18</b> Federalists vs. Anti-Federalists <i>GML 8: 276-290</i>	<b>October 20</b> <span style="float: right;"><b>DB8</b></span> Hamiltonians vs. Jeffersonians <i>VoF: 158-164, 167-168, Podcasts</i>	<b>October 22</b> <span style="float: right;"><b>RQ8</b></span> Discussion: Washington on Citizenship <i>GML 8: 290-309</i>
<b>October 25</b> <span style="float: right;"><b>DB9</b></span> Technology and Rising of Industrialism <i>GML 9: 310-334; VoF: 171-174</i>	<b>October 27</b> <span style="float: right;"><b>RQ9</b></span> Religious Awakenings/Study Session <i>GML 9: 334-349, Podcasts</i>	<b>October 29</b> <b><u>Exam 2: Chapters 6-9</u></b>
<b>November 1</b> Rising Federalism <i>GML 10: 350-370</i>	<b>November 3</b> <span style="float: right;"><b>DB10</b></span> Jacksonian Era <i>VoF: 204-209, Podcasts</i>	<b>November 5</b> <span style="float: right;"><b>RQ10</b></span> Discussion: Indian Removal <i>GML 10: 370-385</i>
<b>November 8</b> Slavery and the Economic System <i>GML 11: 386-413</i>	<b>November 10</b> <span style="float: right;"><b>DB11</b></span> Slavery and the Political System <i>VoF: 213-216, 222-225, Podcasts</i>	<b>November 12</b> <span style="float: right;"><b>RQ11</b></span> Discussion: Pro-slavery and Racism <i>GML 11: 413-425</i>
<b>November 15</b> Rising Tide of Abolition <i>GML 12: 426-445</i>	<b>November 17</b> <span style="float: right;"><b>DB12</b></span> Birth of Feminism <i>VoF: 261-264, Podcasts</i>	<b>November 19</b> <span style="float: right;"><b>RQ12</b></span> Discussion: Abolition and Women <i>GML 12: 445-459</i>
<b>November 22</b> Thanksgiving, No Class	<b>November 24</b> Thanksgiving, No Class	<b>November 26</b> Thanksgiving, No Class
<b>November 29</b> Westward Expansion <i>GML 13: 460-481</i>	<b>December 1</b> <span style="float: right;"><b>DB13</b></span> Republican Party Rising <i>VoF: 279-287, Podcasts</i>	<b>December 3</b> <span style="float: right;"><b>RQ13</b></span> Discussion: Debating Impending Crisis <i>GML 13: 481-501</i>
<b>December 6</b> <span style="float: right;"><b>DB14</b></span> A Brief Account of the Civil War <i>GML 14: 502-531, VoF: 291-6, 299-304</i>	<b>December 8</b> <span style="float: right;"><b>RQ14</b></span> Civil War/Study Session <i>GML 14: 531-548, Podcasts</i>	<b>December 10</b> <b><u>Exam 3: Chapters 10-14</u></b>