

History 152: Growth of the American Nation to 1865

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Section 7D1 Summer I 2009
West Virginia University

COURSE DESCRIPTION

This course is designed to provide an introductory survey of early U.S. history. We will begin with the age of exploration and then examine the diversity of colonial life as it developed in British America. The middle section of the course focuses on colonial unrest, the American Revolution, and the growth of the new United States. We will finish by exploring America's expansion west, the crises this created between the sections, and the momentous impact of the Civil War on American society.

OBJECTIVES

- Understand the diversity of geography and cultures in North America.
- Observe documents and art and use it to describe the development of North America.
- Gain experience with primary sources and their analysis in historical research.
- Understand the effects of inter-group and trans-Atlantic contacts through time.

REQUIRED TEXTS

- Eric Foner. *Give Me Liberty: An American History*. Vol. I. 2nd ed.
- Eric Foner. *Voices of Freedom: A Documentary History*. Vol. I. 2nd ed.
- There will be additional materials on E-Campus: <http://ecampus.wvu.edu>.
- You will also be accessing study plans, podcasts, primary documents, and other items via a link to the publisher's web site that can be accessed through our class page.

COURSE REQUIREMENTS

Short Essays (80pts) You will be writing two short essays this semester (one to two pages in length). These will be found in the Assignment folder and will be due by midnight, unless otherwise indicated. Each essay will be worth 40 points. The essays must be submitted in E-Campus directly or as an attachment. Specific instructions will be forthcoming. An essay is a formal paper and must conform to proper standards of academic writing, (i.e.: typed, double-spaced, twelve point font, 1" margins, etc). I am a stickler for good writing. You will be graded on your writing as well as your ideas. Please support your arguments with specific examples from the readings, lectures, and podcasts. All papers must be fully documented. Failure to cite sources constitutes plagiarism and will result in a "zero" on the assignment. No late papers will be accepted. By all means, students may turn in papers early but any paper not turned in by midnight will result in a zero on the assignment.

Reading Quizzes (140pts) There will be reading quizzes on E-Campus for each chapter. These quizzes will become available at 8:00 am three days before they are due and will close at midnight on the day it is due. You will have 2 attempts of 30 minutes each to complete each quiz. The highest score is sent to the grade book. There will be **no** make-ups.

Exams (300pts) There will be three exams. The exams are not cumulative. Each exam will be worth 100 points. Exams will consist of multiple choice, maps, identifications, and essay questions. The tests are NOT open book. The exams are like the quizzes as you will post your text answers into text boxes embedded within the exam page. You may compose your answers in a word-processor (Word or Word Perfect) and then copy-paste the answer into the text box. Exams will become available at 8:00 am on the day they are due and will remain open till midnight of that day. You have one session of three hours. If you are unable to turn in an exam for a legitimate reason please email me BEFORE midnight when the exam is due. Even if I do not email you back immediately, I will have a record of the problem. A student who misses an exam without an excuse will receive a zero.

Discussion Boards (80pts) We will be discussing podcasts and other topics on the class discussion boards. Please read the hand out on the discussion board in the Additional Resources folder. You must put up an initial post and at least one response to another student's post to receive full credit for each discussion board topic. If you only post an initial response to the question or topic, you will only receive 80 percent of the points. If we have a discussion board, please make sure that you have read the week's reading assignments and documents and viewed the podcasts so that you will be ready to post your initial response to the discussion board on days marked "DB" on the class schedule.

Study Guides 3 Map and 3 Exam study guides are posted as PDFs in the Study Guide Folder. These are not graded but will prepare you for the three exams and assist in answering questions on the discussion boards.

CLASS COMMUNICATION

Please log into the class site daily, even if there is not anything due that day. I frequently send out announcements in regards to class assignments. Sometimes, I send out information that clarifies or answers questions that students send that I think might be helpful for everyone to know. Also, be sure to check your email. All email must come through the class email system, NOT the Mix system. I will check my email each weekday evening. Thus, you can expect a response to your questions after noon. Please send me any questions that you have as soon as possible. I will frequently send additional information and instructions to the class, either as announcements or emails.

E-CAMPUS

Understanding E-Campus will be extremely important to your success in this class. This syllabus will always be available on E-Campus, therefore you should always be aware of what is on the syllabus. You should check E-Campus daily for updates on class questions and ALL email correspondence. E-Campus is NOT the same as your mix account. Grades will be posted on E-Campus when possible and appropriate. Please email me if you have any further questions about E-Campus. Through E-Campus, you will be able to view study guides, podcasts, maps, worksheets, an eBook, and additional documents. You will need to utilize all the available resources on E-Campus to study for the exams and papers.

ACADEMIC INTEGRITY

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me *before* the assignment is due to discuss the matter.

DISABILITY

Those students with disabilities or other special needs should contact me and the Office of Disability Services during the **first two weeks of class**. The Office of Disability Services (G-30 Mountainlair, 304-293-6700) assists in ensuring equal access for students with disabilities by documenting disabilities and providing or arranging reasonable accommodations. Their website is located at <http://www.wvu.edu/~socjust/disability/index.htm>.

FAIRNESS

WVU is committed to social justice. I concur with this commitment and will strive to maintain a positive learning environment based on open communication and mutual respect and non-discrimination. I will appreciate and consider suggestions on extending and enhancing such an environment.

CLASS SCHEDULE

Monday		Tuesday		Wednesday		Thursday		Friday	
Key: GML: Give Me Liberty, VoF: Voices of Freedom, DB: Discussion Board, RQ1: Reading Quiz (Red means it is due this day by 8pm.)									
18 May: 1 st day of class GML 1: 4-23 VoF: 6-9, 17-22 DB 1	19 May GML 1:23-49 Podcasts RQ1 DB 2	20 May GML 2:50-74 VoF: 35-42 DB 3	21 May GML 2:74-89 Podcasts RQ2	22 May GML 3: 90-110 VoF: 53-56 DB 4	25 May No Class	26 May GML 3:110-129 Podcasts RQ3	27 May GML 4:130-156 VoF: 87-89 DB 5	28 May GML 4:156-171 Podcasts RQ4	29 May GML 5: 176-189 Podcasts Exam 1: 1-4
1 June GML 5:189-209 VoF: 90-92 RQ5	2 June GML 6:210-228 VoF: 111-113 DB 6	3 June GML 6:228-243 Podcasts RQ6	4 June GML 7:244-260 VoF: 130-132 Podcasts DB 7	5 June GML 7:260-275 RQ7 Paper 1	8 June GML 8:276-290 VoF: 158-164, 167-168 DB 8	9 June GML 8:290-309 Podcasts RQ8	10 June GML 9:310-334 VoF: 171-174 DB 9	11 June GML 9:334-349 Podcasts RQ9	12 June GML 10:350-370 Exam 2: 5-9
15 June GML 10:370-385 Podcasts RQ10	16 June GML 11: 386-413 VoF:213-216, 222-225 DB 10	17 June GML 11:413-425 Podcasts RQ11	18 June GML 12:426-445 VoF: 261-264 DB 11	19 June GML 12:445-459 Podcasts RQ12	22 June GML 13:460-481 VoF: 279-287 DB 12	23 June GML 13:481-501 Podcasts RQ13	24 June GML 14:502-531 VoF: 291-296, 299-304 DB 13	25 June GML 14:531-548 Podcasts RQ14	26 June: Last day of class Exam 3: 10-14 Paper 2