

## **History 152: Growth of the American Nation to 1865**

Instructor: Isaac Emrick  
Email: ECampus  
334 Percival Hall, Evansdale  
TR 5:00pm-6:15pm

Section 404 Spring 2012  
Office Hours: TR 4-5pm, 6:15-7pm  
G14 Woodburn Hall  
(304) 293-2421 x 5231

### **COURSE DESCRIPTION**

This course is designed to provide an introductory survey of early U.S. history. We will begin with the age of exploration and then examine the diversity of colonial life as it developed in British America. The middle section of the course focuses on colonial unrest, the American Revolution, and the growth of the new United States. We will finish by exploring America's expansion west, the crises this created between the sections, and the momentous impact of the Civil War on American society.

### **OBJECTIVES**

- Understand the diversity of geography and cultures in North America.
- Observe documents and art and use it to describe the development of North America.
- Gain experience with primary sources and their analysis in historical research.
- Understand the effects of inter-group and trans-Atlantic contacts through time.

### **REQUIRED TEXTS**

- Eric Foner. *Give Me Liberty: An American History*. Vol. I. 3rd ed. (Available also in ebook format at <http://www.nortonebooks.com/welcome.asp>)
- There will be additional materials on E-Campus: <http://ecampus.wvu.edu>.
- You will also be accessing study plans, podcasts, primary documents, and other items via a link to the publisher's web site that can be accessed through our class page.

### **COURSE REQUIREMENTS**

Reading Quizzes (100pts) There are 13 reading quizzes on E-Campus. The lowest **three** quiz scores will be dropped at the end of the semester. These quizzes will become available at 8:00 am a week before they are due and will close at midnight on the day it is due. You will have 2 attempts of 30 minutes each to complete each quiz. The highest score is sent to the grade book. There will be **no** make-ups.

Class Assignments (50pts) There will be two class assignments each worth 25 pts. These are posted on the class schedule (February 16 and March 22). The details will be announced in class.

Exams (200pts) There will be three exams. The exams are not cumulative. Each exam will be worth 100 points. Exams will consist of multiple choice, maps, identifications, and essay questions. The tests are NOT open book. Blue books must be NEW large sized (8.5" by 11").

Attendance and Class Participation (50pts) Lecture material, classroom videos, and other visual materials go beyond the text and required readings, so it is imperative that you attend class. Attendance will be recorded at every class. You only have three absences during the semester. Students must be present for all exams. Any unexcused absences over three will deduct one point from your final participation grade. Please notify me if you are unable to attend class. Absences because of University sanctioned events, i.e. sporting or band events, will not count against you.

Study Guides 2 Exam study guides are posted as PDFs in the Study Guide Folder. These are not graded but will prepare you for the two exams and assist in answering questions on the discussion boards.

## CLASS COMMUNICATION

Please log into the class site daily, even if there is not anything due that day. I frequently send out announcements in regards to class assignments. Sometimes, I send out information that clarifies or answers questions that students send that I think might be helpful for everyone to know. Also, be sure to check your email. All email must come through E-Campus email, NOT Mix. I will check my email each weekday evening. Thus, you can expect a response to your questions after noon. Please send me any questions that you have as soon as possible. I will frequently send additional information and instructions to the class, either as announcements or emails.

## CELL PHONES

A general guideline is to show respect to the class. Please turn off all electronic devices during class. This specifically means no texting or talking on cell phones during class. There is nothing more distracting than the click of cell phone keys as students text during class or a phone ringing in mid-thought. You will be asked to leave if your cell phone becomes a disruption.

## WEATHER CANCELATIONS

If bad weather forces me to cancel class there are few things to keep in mind. Even if class is canceled, for whatever reason, the due dates set out on the syllabus are still valid as all assignments are to be turned in on E-Campus. This is also true for quizzes. If I or the University cancel class, I will post all my lecture notes and Power Points on E-Campus and will create a message board for discussing the materials so we do not get too far behind. I will post class cancelations as soon as is possible on E-Campus so please check the site regularly.

## E-CAMPUS

Understanding E-Campus will be extremely important to your success in this class. This syllabus will always be available on E-Campus, therefore you should always be aware of what is on the syllabus. You should check E-Campus daily for updates on class questions and ALL email correspondence. E-Campus is NOT the same as your mix account. Grades will be posted on E-Campus when possible and appropriate. Please email me if you have any further questions about E-Campus. Through E-Campus, you will be able to view study guides, podcasts, maps, worksheets, and additional documents. You will need to utilize all the available resources on E-Campus to study for the exams and papers.

## ACADEMIC INTEGRITY

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me *before* the assignment is due to discuss the matter.

## DISABILITY

Those students with disabilities or other special needs should contact me and the Office of Disability Services during the **first two weeks of class**. The Office of Disability Services (G-30 Mountainlair, 304-293-6700) assists in ensuring equal access for students with disabilities by documenting disabilities and providing or arranging reasonable accommodations. Their website is located at <http://www.wvu.edu/~socjust/disability/index.htm>.

## FAIRNESS

WVU is committed to social justice. I concur with this commitment and will strive to maintain a positive learning environment based on open communication and mutual respect and non-discrimination. I will appreciate and consider suggestions on extending and enhancing such an environment.

## CLASS SCHEDULE

<i>GML = Give Me Liberty!, RQ = Reading Quiz</i>	
<i>Tuesday</i>	<i>Thursday</i>
<b>January 10</b> Introduction, Syllabus, Grading, Writing	<b>January 12</b> <span style="float: right;"><i>GML 1: RQ1</i></span> Native American History is History
<b>January 17</b> Contact and English in the “New World”	<b>January 19</b> <span style="float: right;"><i>GML 2: RQ2</i></span> New England in the Seventeenth Century
<b>January 24</b> Mid-Atlantic Colonies in the 17th cent.	<b>January 26</b> <span style="float: right;"><i>GML 3: RQ3</i></span> Southern Colonies in the 17th cent.
<b>January 31</b> 4 Empire & 7 Years’ War: 1st World War	<b>February 2</b> <span style="float: right;"><i>GML 4: RQ4</i></span> Rising Colonial Dissent
<b>February 7</b> American Revolution	<b>February 9</b> <span style="float: right;"><i>GML 5: RQ5</i></span> Limits to Revolutionary Revolution
<b>February 14</b> A New Republic: Revolutionary Society	<b>February 16</b> <span style="float: right;"><i>GML 6: RQ6</i></span> Articles to Constitution ( <b>Class Assignment 1</b> )
<b>February 21</b> Republic’s “Fathers”	<b>February 23</b> <u><b>Exam 1: Chp. 1-7</b></u>
<b>February 28</b> Federalists vs. Anti-Federalists	<b>March 1</b> <span style="float: right;"><i>GML 8: RQ7</i></span> Hamiltonians vs. Jeffersonians
<b>March 6</b> Religious Awakenings	<b>March 8</b> <span style="float: right;"><i>GML 9: RQ8</i></span> Industrial Revolutions
<b>March 13</b> Rising Federalism and the Jacksonian Era	<b>March 15</b> <span style="float: right;"><i>GML 10: RQ9</i></span> Indian Removal
<b>March 20</b> Slavery and the Politico-Economic System	<b>March 22</b> <span style="float: right;"><i>GML 11: RQ10</i></span> Pro-slavery and Racism ( <b>Class Assignment 2</b> )
<b>March 27</b> No Class Spring Break	<b>March 29</b> No Class Spring Break
<b>April 3</b> Rising Tide of Abolition	<b>April 5</b> <span style="float: right;"><i>GML 12: RQ11</i></span> Birth of Feminism
<b>April 10</b> Westward Expansion	<b>April 12</b> <span style="float: right;"><i>GML 13: RQ12</i></span> Westward Expansion
<b>April 17</b> Republican Party Rising and Impending Crisis	<b>April 19</b> <span style="float: right;"><i>GML 14: RQ13</i></span> Republican Party Rising and Impending Crisis
<b>April 24</b> Civil War	<b>April 26</b> <u><b>Exam 2: Chapters 8-14</b></u>