

History 153: Making Modern America: 1865-Present

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Email: E-Campus Mail

Section 7D1 Summer II 2009
West Virginia University

COURSE DESCRIPTION

This course is designed to provide an introductory survey of modern U.S. history. We will begin with Reconstruction period after the Civil War and then examine the diversity of modern American experiences into the Twentieth century. The middle section of the course focuses on international unrest and the growth of the United States. We will finish by exploring the civil rights movement and the crises of mid to late Twentieth century. This class will extend to the beginning of the Twenty-First century.

OBJECTIVES

- Understand the diversity of geography and cultures in North America.
- Observe documents and art and use it to describe the development of North America.
- Gain experience with primary sources and their analysis in historical research.
- Understand the effects of inter-group and trans-Atlantic contacts through time.
- Observe and explain the role of slavery in United States history.

REQUIRED TEXTS

- Eric Foner. *Give Me Liberty: An American History*. Vol. II. 2nd ed.
- Eric Foner. *Voices of Freedom: A Documentary History*. Vol. II. 2nd ed.
- There will be additional materials on E-Campus: <http://ecampus.wvu.edu>.
- You will also be accessing study plans, podcasts, primary documents, and other items via a link to the publisher's web site that can be accessed through our class page.

COURSE REQUIREMENTS

Short Essays (80pts) You will be writing two short essays this semester (one to two pages in length). These will be found in the Assignment folder and will be due by midnight, unless otherwise indicated. Each essay will be worth 40 points. The essays must be submitted in E-Campus directly or as an attachment. Specific instructions will be forthcoming. An essay is a formal paper and must conform to proper standards of academic writing, (i.e.: typed, double-spaced, twelve point font, 1" margins, etc). I am a stickler for good writing. You will be graded on your writing as well as your ideas. Please support your arguments with specific examples from the readings, lectures, and podcasts. All papers must be fully documented. Failure to cite sources constitutes plagiarism and will result in a "zero" on the assignment. No late papers will be accepted. By all means, students may turn in papers early but any paper not turned in by midnight will result in a zero on the assignment.

Reading Quizzes (140pts) There will be reading quizzes on E-Campus for each chapter. These quizzes will become available at 8:00 am three days before they are due and will close at midnight on the day it is due. You will have 2 attempts of 30 minutes each to complete each quiz. The highest score is sent to the grade book. There will be **no** make-ups.

Exams (300pts) There will be three exams. The exams are not cumulative. Each exam will be worth 100 points. Exams will consist of multiple choice, maps, identifications, and essay questions. The tests are NOT open book. The exams are like the quizzes as you will post your text answers into text boxes embedded within the exam page. You may compose your answers in a word-processor (Word or Word Perfect) and then copy-paste the answer into the text box. Exams will become available at 8:00 am on the day they are due and will remain open till midnight of that day. You have one session of three hours. If you are unable to turn in an exam for a legitimate reason please email me BEFORE midnight when the

exam is due. Even if I do not email you back immediately, I will have a record of the problem. A student who misses an exam without an excuse will receive a zero.

Discussion Boards (80pts) We will be discussing podcasts and other topics on the class discussion boards. Please read the hand out on the discussion board in the Additional Resources folder. You must put up an initial post and at least one response to another student's post to receive full credit for each discussion board topic. If you only post an initial response to the question or topic, you will only receive 80 percent of the points. If we have a discussion board, please make sure that you have read the week's reading assignments and documents and viewed the podcasts so that you will be ready to post your initial response to the discussion board on days marked "DB" on the class schedule.

Study Guides 3 Map and 3 Exam study guides are posted as PDFs in the Study Guide Folder. These are not graded but will prepare you for the three exams and assist in answering questions on the discussion boards.

CLASS COMMUNICATION

Please log into the class site daily, even if there is not anything due that day. I frequently send out announcements in regards to class assignments. Sometimes, I send out information that clarifies or answers questions that students send that I think might be helpful for everyone to know. Also, be sure to check your email. All email must come through the class email system, NOT the Mix system. I will check my email each weekday evening. Thus, you can expect a response to your questions after noon. Please send me any questions that you have as soon as possible. I will frequently send additional information and instructions to the class, either as announcements or emails.

E-CAMPUS

Understanding E-Campus will be extremely important to your success in this class. This syllabus will always be available on E-Campus, therefore you should always be aware of what is on the syllabus. You should check E-Campus daily for updates on class questions and ALL email correspondence. E-Campus is NOT the same as your mix account. Grades will be posted on E-Campus when possible and appropriate. Please email me if you have any further questions about E-Campus. Through E-Campus, you will be able to view study guides, podcasts, maps, worksheets, an eBook, and additional documents. You will need to utilize all the available resources on E-Campus to study for the exams and papers.

ACADEMIC INTEGRITY

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me *before* the assignment is due to discuss the matter.

DISABILITY

Those students with disabilities or other special needs should contact me and the Office of Disability Services during the **first two weeks of class**. The Office of Disability Services (G-30 Mountainlair, 304-293-6700) assists in ensuring equal access for students with disabilities by documenting disabilities and providing or arranging reasonable accommodations. Their website is located at <http://www.wvu.edu/~socjust/disability/index.htm>.

FAIRNESS

WVU is committed to social justice. I concur with this commitment and will strive to maintain a positive learning environment based on open communication and mutual respect and non-discrimination. I will appreciate and consider suggestions on extending and enhancing such an environment.

CLASS SCHEDULE

Key: GML: Give Me Liberty, VoF: Voices of Freedom, DB: Discussion Board, RQ1: Reading Quiz (Red means it is due this day by 12am.)					
Monday	Tuesday	Wednesday	Thursday	Friday	
29 June: 1 st day of class GML 15: 546-570 VoF: 4-11 DB 1	30 June GML 15: 570-583 Podcasts RQ1 DB 2	1 July GML 16: 588-615 VoF: 34-38 DB 3	2 July GML 16: 615-633 Podcasts RQ2	3 July No Class	
6 July GML 17: 634-654 VoF: 77-81 DB 4	7 July GML 17: 654-673 Podcasts RQ3	8 July GML 18: 674-689 VoF: 105-116 DB 5	9 July GML 18: 689-715 Podcasts RQ4	10 July GML 19: 716-739 Podcasts Exam 1: 15-18	
13 July GML 19: 739-760 VoF: 140-146 RQ5	14 July GML 20: 762-781 VoF: 151-160 DB 6	15 July GML 20: 781-799 Podcasts RQ6	16 July GML 21: 800-826 VoF: 194-202 DB 7	17 July GML 21: 826-841 Podcasts RQ7 Paper 1	
20 July GML 22: 842-866 VoF: 207-209, 218-221 DB 8	21 July GML 22: 866-885 Podcasts RQ8	22 July GML 23: 886-908 VoF: 238-244, 249-252 DB 9	23 July GML 23: 908-922 Podcasts RQ9	24 July GML 24: 924-941 Podcasts Exam 2: 19-23	
27 July GML 24: 941-966 VoF: 256-261, 273-275 RQ10	28 July GML 25: 967-985 VoF: 301-307 DB 10	29 July GML 25: 985-1007 Podcasts RQ11	30 July GML 26: 1008-1029 VoF: 330-335 DB 11	31 July GML 26: 1029-1047 Podcasts RQ12	
3 Aug. GML 27: 1048-1083 VoF: 351-355 DB 12	4 Aug. GML 27: 1083-1091 Podcasts RQ13	5 Aug.: Last day of class GML 28: 1092-1122 Podcasts RQ14	6 Aug. Exam 3: 24-28 Paper 2	7 August No Class	